**St Thomas and St Anne’s CE Primary School**

**Accessibility Plan 2021-2024**

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| Aim  | Targets | Strategies | Outcome | Time Frame | Goals Achieved |
| Increase access to the curriculum for pupils with a disability | * To continue to ensure staff are appropriately trained to meet the needs of all pupils
* At least 2 members of staff to be trained appropriately to use a total communication approach.
* SENDCo to be awarded the National Award for SENDCo (NASENCo).
* Ensure that teaching materials and resources promote positive attitudes towards disability
* Total communication methods disseminated to wider staff.
 | * SENDCo to audit staff training needs and facilitate training through Educational Psychology Service, Local authority/ University of Chester, outreach services.
* Key personnel to engage and successfully complete NASENCO course.
* Use of library service to include books that celebrate and are inclusive of disability.
* When purchasing resources ensure the are inclusive.
* Take part in national awareness events (for example: Odd Sock Day)
* Use staff meetings/lesson study model to encourage more staff to use elements of the total communication approach.
 | * All staff, including teaching assistants will have a greater understanding of supporting a range of needs.
* Pupils with significant speech and language difficulties will be further supported in their communication.
* SENCo will be able to provide a greater level of expertise to staff, children and parents. School’s legal requirement to have a SENCo with the NASENCo award will be met.
* Positive attitudes will be shown through the culture and ethos of the school.
* All staff
 | July 2022September 2022July 2024Ongoing September 2023 |  |
| Improve and maintain access to the physical environment | * Ensure classroom furniture layout is designed to ensure classroom space and teaching resources are accessible to all.
* Create a calm, quiet space for those who may need it.
 | * HT and teaching staff to audit classrooms and shared teaching spaces
* Use spare classroom on KS2 corridor as a nurture space/calm area. Include soft seating, soft lighting, access to play based resources such as lego, role play.
 | * Potential adjustments identified in classrooms in preparation for disabled pupils
* All pupils will have access to quiet calm space if required.
 | July 2022January 2022 |  |
| Improve the delivery of information to pupils with a disability | * Advertise local and national events of interest to promote and support family life, wellbeing and support children with SEN needs.
* Ensure access and improve engagement and ease of access to remote learning.
 | * Routinely include information in our accessible style weekly newsletter
* Sign post families to details on our webpage and to the local offer.
* Promote HAF programmes with eligible families.
* Ensure children receive information and teaching materials via Seesaw in a range of appropriate ways: individualised paper packs, verbal recorded instructions, video demonstrations/explanations, video messages/work specifically tailored to PCP targets, if appropriate.
 | * Families have easy access to a range of support avenues
* Children with SEND have appropriate access to the remote curriculum information
 | Ongoing Ongoing  |  |