



Ash Class

Spring Term 2024

As **readers**, our children will use the following texts to support and enhance their learning:

The Pied Piper of Hamelin by Michael Morpurgo
Cinnamon by Neil Gaiman
The Baker by the Sea by Paula White
The Matchbox Diary by Paul Fleischman



Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

Own version myths/legends/tales– to write in role, create information reports, adverts, formal letters, diaries and poetic forms, tourist brochure.

Non-Fiction-biography, fact file, mini autobiography.
Grammar and punctuation - extending the range of sentences, using a range of punctuation and conjunctions.

RE: What does it mean to be Hindu in Britain today?
And Why do Christians call the day Jesus died 'Good Friday'?

Maths:

Number: Multiplication and Division - linking multiplication and division, reasoning, Scaling (Y3), factor pairs (Y4).

Number: Length and perimeter meters, centimeters, millimeters, equivalent lengths, perimeters of different shapes.

Number: Fractions understanding the whole, denominators, fractions on a number line, counting in fractions, equivalent fractions, converting mixed numbers to improper fractions (Y4) and improper fractions to mixed numbers, comparing and ordering.

Mass and capacity (Y3) use scales, measure capacity and volume in ml, compare capacity and volume.

Decimals (Y4) tenths and fractions and decimals, hundredths, divide a 1 or 2 digit number by 100.

Art and Design:

We will be focusing on printing and abstract art. We will look at the artist Kandinsky.

Design Technology:

We will be learning about mechanical systems and focusing on taking inspiration.

History:

The Egyptians: We will label a timeline with dates, investigate some artefacts and learn about clues from the past, beliefs, burials and the pyramids.

Science:

Rocks: We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will also learn to describe in simple terms how fossils are formed when things that have lived are trapped within rock. We will recognise that soils are made from rock and organic matter.

Sound: We will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. We will look at how sounds are made, carrying out demonstrations of vibrations and thinking about the way particles pass sound vibrations on.

PSHE: Keeping safe – danger, risk or hazard, medicines, keeping ourselves safe.

Rights and Respect- who helps us stay healthy and safe, how do we make a difference, safety in numbers.

Geography:

The Water cycle, clouds and precipitation: We will learn about where the water cycle takes place and describe the different steps. We will also identify different clouds and how they are formed.

PE and Sport
Swimming – Tuesday.
Gymnastics- Friday

Key events:

Swimming every Tuesday.
Monday 15th January- Fire Safety talk Year 3.
Wednesday 24th January- Tennis taster
Monday 12th February- Friday 16th February- Half Term.

Computing:

Sequencing sounds-Creating sequences in a block-based programming language to make music. **Branching databases** Use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.

Music:

This term we are very lucky as we have the Shropshire Music Service coming in to teach us music. The children will have the opportunity to learn a musical instrument and work on their understanding of tuned percussion.

Languages:

We will be finding out what a cognate is, speaking and understanding simple sentences, learning a new verb – je vois (I can see), developing our spelling skills, with a focus on colours and focus on the pronunciation of certain nouns.