

Literacy:

Autumn 1

Where the Wild Things Are - Maurice Sendak

Reason to Write outcomes:

Labels, name badges, wild thing actions in short guides, messages in bottles

Reason to write main outcome:

Own version retell

Oh Dear, Look What I Got! - Michael Rosen

Reason to Write outcomes:

Labels for shop items, shop signs, shopping lists, list poems

Reason to write main outcome:

Own version poem

Colin's Castle - Holly Swain

Reason to Write outcomes: Packing lists, character descriptions, setting descriptions, speeches bubbles, signs

Reason to write main outcome:

A guide for 'How to get along with others'

Autumn 2

Amazing - Steve Antony

Wild - Emily Hughes

Bathe the Cat - Alice B. McGinty



Phonics:

This term, pupils will begin their journey to becoming fluent readers. Phonics (the sounds that letters make) will be started within the first week of term. We ask that parents support their child by practicing the flashcards which come home.



Fir Class - Autumn 26 Topic - Amazing Me

PSED

Me and My Relationships

- All about me
- What makes me special
- Me and my special people
- Who can help me?
- My feelings
- My feelings (2)

Valuing Difference

- I'm special, you're special
- Same and different
- Same and different families
- Same and different homes
- I am caring
- I am a friend

Numeracy:



Subitising - knowing straightaway without needing to count a small group of objects

Counting

Cardinality (the last number in the count tells us 'how many' things)

Ordinality - the order of events, total or numerals

Composition - How a total can be made up of different values

Comparison - Comparing the value of two groups

Mass and capacity

Length, height and time

Exploring 3D shapes

Physical Development

We will continue to have outdoor learning on a **Tuesday**. If possible, please provide your child with a pair of wellies and if you have one a puddle suit (hopefully we won't need them!) During the day children will have many opportunities to practise and develop fine motor skills including; handwriting and mark making

Understanding of the World:

- My family
- My environment
- How have I changed
- People who help us

Expressive Art and Design:



Children will be exploring the art of Kandinsky through the story 'The Noisy Paint Box :The Colors and Sounds of Kandinsky's Abstract Art'. They will discuss Kandinsky's paintings and be provided with a variety of materials to encourage children to make their own pictures.

Music

I've got a grumpy face - Focus: Timbre, beat, pitch contour

The sorcerer's apprentice - Focus: Musical storytelling, louder/quieter, faster/slower, higher/lower, timbre.

Witch, witch -Focus: Call-and-response, pitch (la-so-mi-do), timbre

Row, row, row your boat - Focus: Beat, pitch (step/leap), timbre.

RE:

F1 Why is the word 'God' so important to Christians? [God]

F2 Why is Christmas special for Christians?[Incarnation]

Homework

Parents are encouraged to read with their child at home everyday. Pupils will initially be given a book with no words to encourage to make their own stories up. As we learn more sounds in phonics children will be given a book with matches the sound they are learning.

We ask that reading books are brought into school everyday.

We also strongly encourage you to actively contribute to your child's Seesaw journal as it is a super way to see what your child is doing in school, contribute to topics and celebrate success at home.