

Elm Class

Spring Term 2024

As **readers**, our children will read a range of texts to support and enhance their learning.

Our class reading at the end of the day this term will be a range of poetry from a selection of books. We will also be reading a range of short fiction stories with links to diversity and well-being.

Non-Fiction- a range of non-fictions texts based on our history, geography and science lessons.

Poetry – range of seasons poetry and poems from 'A first poetry book' by Pie Corbett and Gaby Morgan.

Our children will use texts and the links to the curriculum to develop **their skills as writers** through the study of a range of texts including:

The Pied Piper of Hamelin - own version myths/legends

Wolves - non-chronological leaflets
Our tower - extended fantasy narratives
The Bear under the Stairs - information texts
Grammar and punctuation - Co-ordinating
and subordinating conjunctions. Focus on
tense and spelling. Naming words types and
up levelling vocabulary choices.

Science:

Rocks and Fossils

- -Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rock and organic matter.

Forces and magnets

compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. observe how magnets attract or repel each other and attract some materials and not others.

Key events:

Swimming for Year 3 every Tuesday for 10 weeks
Year 3 – Fire safety 15th January
Assessment week – 4th March
World book day - 7th March
Parents evening – 18th March
Easter Service - 21st March

History

Ancient Egyptians - When on our timeline were the ancient Egyptians? Why they were so successful – looking at farming, daily life, royalty and their beliefs.

Geography

The water cycle - Learn the water cycle and name different clouds in the sky.

Art and Design

Love for Landscape with a focus on John Ndambo an African landscape artist. Focusing on pencil and paint skills.

Design

Wheels and Axels – taking inspiration from designs. How they are used in daily life.

R.E

Who is a Muslim and how do they live?
Why does Easter matter to Christians?

Music

Timbre and rhythm are explored, using classroom percussion instruments and movement to represent the creatures in the song.

PSHE

Safe and unsafe secrets, appropriate touch and medicine safety.
Cooperation, self regulation, online safety and looking after money.

PE and Sport

Gymnastics - looking at balances and linking together to create a sequence. Invasion games - looking at team work to score points and defending.

Languages: French

Simple phrases and numbers to 12. Use conjunctions in spoken language. Paris landmarks.

Computing

Robot algorithms – Creating and debugging programs, and using logical reasoning to make predictions.

Branching databases - Building and using branching databases to group objects using yes/no questions.

Maths: Black is Year 2 focus / Red is Year 3 focus.

Multiplication and division - 2, 3, 5, 10

4, 8 times tables as well as multiplying and dividing 2 digits by 1

Fractions - Quarters halves and thirds including unit fractions.

Statistics – Tally charts and pictograms and bar charts

Properties of shapes- recognizing and describing 2D and 3D shapes including symmetry. Measure – Lengths.

Length and perimeter - Measure, compare and find equivalent lengths. Add and subtract lengths. Measuring perimeter.

Recapping addition and subtraction