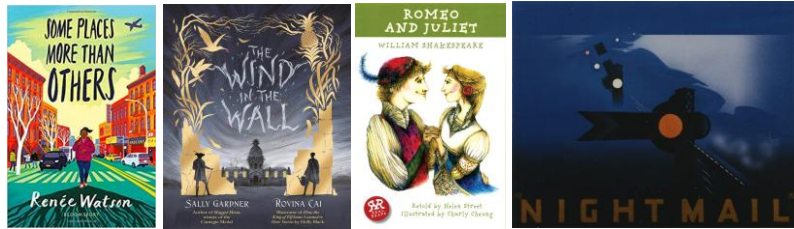


Oak Class

Summer Term 2026

As readers, our children will use the following texts to support and enhance their learning:



Fiction: The Wind in the Wall, Some Places More Than Others, Romeo and Juliet

Poetry: Night Mail

Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

- **Narrative texts** – Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.
- **Poetry** – Preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- **Non-fiction texts** – Retrieve, record and present information from non-fiction.
- **Grammar, Punctuation and Spelling** – Consolidation of key grammar and punctuation, as well as Y5/6 Statutory Spellings and rules. In our English topics we will focus on, clauses, cohesive devices, layout devices, parenthesis, semi-colons, colons, expanded noun phrases, inverted commas, sentence structure, hyphens and commas.

Science

- **Healthy Body, Healthy Mind:** Name the main parts of the circulatory system and their functions, understand how diet, exercise, drugs and lifestyle affect the body and explain how nutrients and water are transported in animals, including humans.

PSHE

- **Being my best:** Aspirations and goal setting, managing risks and looking after my mental health.
- **Growing and changing:** Coping with changes, keeping safe, body image, self-esteem and sex education.

History
Anglo Saxons and the Scots: Kingdoms and conquests, beliefs and burials.



Geography
Europe: The population, rivers and mountains.
Deciduous Forest Biome: The location, human and physical features and diversity.



Languages:

- Days of the week
- Numbers to 50
- France
- Pronouns and prepositions



Key events:

- SATs
- Arthog
- Secondary School Induction Days
- Crucial Crew
- Cricket
- Y5 STEAM Day
- Transition Play Event
- Sports Day
- KS2 Summer Performance
- Leavers Service and Assembly

RE

- **Christianity:** Christians and how to live: 'What would Jesus do?'
- **Thematic:** What matters most to Humanists and Christians?



PE and Sport

- Cricket
- Dance
- Tri golf
- Rounders
- Athletics



Maths

- **Ratio and proportion:** Show and represent the relationship between amounts, solve scaling problems and use scale factors.
- **Algebra:** Use symbols to represent unknown values, solve simple equations and spot patterns in sequences.
- **Order of operations:** Learn that calculations must follow BIDMAS.
- **Mean:** Find the average of a data set.
- **Consolidations & Investigations.**

Art and Design

- **Pop Art:** Inspired by the work of Andy Warhol and other artists, explore the effects, techniques, emotions, colours, process and visual language to create my own pieces.



Design Technology

- **Food:** Master the practical skills when cooking foods that celebrate culture and seasonality.

Music

- **Exploring identity through song:** Identify ways songwriters convey meaning, identity and expression and identify different elements of a song structure and different ways rhythms work.
- **Play:** Children will have the opportunity to perform as a Key Stage performance as an ensemble.

Computing

- **3D modelling:** Planning, developing, and evaluating 3D computer models of physical objects.
- **Sensing:** Designing and coding a project that captures inputs from a physical device.