

Oak Class

Spring Term 2024

As **readers**, our children will use the following texts to support and enhance their learning:



Fiction: The Last Bear, The Arrival

Non-Fiction: Suffragette: The Battle for Equality

Poetry: New and Collected Poems for Children.

Our children will use the texts and the links to the curriculum to develop **their skills as writers of:**

- **Narrative texts** – Describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action. Considering how the author has developed characters and settings in a range of books and identifying the audience and purpose.
- **Poetry** – Preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
- **Non-fiction texts** – Retrieve, record and present information from non-fiction.
- **Grammar, Punctuation and Spelling** – Consolidation of key grammar and punctuation, as well as Y5/6 Statutory Spellings and rules – including common prefixes, suffixes, silent letters and homophones. In our English topics we will focus on, clauses, cohesive devices, layout devices, parenthesis, semi-colons, colons, expanded noun phrases, inverted commas, sentence structure, hyphens and commas.

Science

- **Light:** Recognise that light travels in straight line and how we see objects and shadows.
- **Properties and changes of materials:** Comparing materials according to their characteristics, dissolving, solids, liquids and gases and changes of state.

Maths

- **Decimals & percentages:** Add, subtract, multiply and divide decimals up to two decimal places, associate decimals with their percentage and fraction equivalents and solve problems involving fractions, decimals and percentages.
- **Ratio & proportion:** Solve problems involving ratio and proportion, including where a scale factor is given.
- **Algebra:** Use simple formulae, describe linear number sequences, express missing numbers and satisfy equations.
- **Measurement: Area, perimeter & volume:** Recognise and use formulae for area and volume, calculate, compare and estimate the volume of different shapes and recognise that shapes with the same areas can have different perimeters.
- **Statistics:** Interpret and construct pie charts and line graphs and solve problems with these and find the mean.

PSHE

- **Keeping Myself Safe:** Understanding emotional needs, staying safe online and drugs: norms and risks (including the law).
- **Rights and responsibilities:** Understanding media bias (including social media), caring: communities and the environment, earning and saving money and understanding democracy.



Languages:

- Places around the world and cardinal and ordinal numbers.
- Feminine and masculine nouns.
- Conjunctions

Key events:

- Arthog
- Bikeability
- Swimming for Y5& some Y6 (Tues)
- Specialised PE lessons (Friday)
- World Book Day
- Book Fair
- Easter Service

Art and Design

- **Drawing: Art of Anatomy:** Inspired by the work of Albrecht Durer and other artists, explore the different techniques – including the ball-and-socket style to plan and draw my own sculpture.
- Design Technology**
- **Food**
- Take inspiration from design throughout history that celebrate culture and seasonality.

History

Ancient Egypt: Studying clues from the past, pyramids and obelisks and belief and burials of the Ancient Egyptians.



Geography

The Water Cycle: The Cycle and the part of clouds and precipitation on geographical formations. Studying freshwater biomes, their location and characteristics.



RE

- **Christianity:** Why do Christians believe Jesus was the messiah?
- **Judaism:** Why is the Torah so important to Jewish people?

PE and Sport

- Gymnastics
- Swimming
- Hockey
- Football



Music

- **Dona Nobis Pacem:** Learning to work in 3-time, singing as a round and key musical vocabulary.
- **You to me are everything:** Listen and appraise the music, whilst learning simple accompanying choreography.
- **Twinkle variations:** Decipher graphic scores, use different variations of a song and compose and improvise own music.



Computing

- **Variables in games (6.3)** Exploring variables when designing and coding a game..
- **Introduction to spreadsheets (6.4)** Answering questions by using spreadsheets to organise and calculate data.