



## Elm Class

### Summer Term 2026

As **readers**, our children will use the following texts to support and enhance their learning:

Our class reading at the end of the day is 'The boy who grew dragons' along with range of poetry. We will also be reading a range of short fiction stories with links to diversity and well-being.

**Non-Fiction-** a range of non-fictions texts based on our history, geography and science lessons.

We will use texts and the links to the curriculum to develop **our skills as writers** through the study of a range of texts including:

**Grammar and punctuation** - Co-ordinating and subordinating conjunctions. Focus on tense and spelling. Naming words types and up levelling vocabulary choices.

**Spelling**  
We will continue with our daily phonics and spelling sessions. Along with practise on Nesy throughout the week.

**Key events:**  
**Sports day**  
**Summer Fair**

**Music:** We will be playing singing games, learning traditional Polish dances, following a changing beat and tempo and playing a percussion accompaniment.

#### **PE and Sport**

Summer 1 have look at striking and fielding with Cricket Shropshire.  
In summer 2 we will focus on athletic fundamentals with sports day in summer 2. Aswell as we learning throwing and catching skills with rugby as a sport focus with a coach.

#### **Design and technology**

**Food** -We will explore where potatoes and vegetables come from and how cooking changes their taste and texture, by tasting a range of prepared foods. We will design their own potato dish by selecting suitable flavours and seasonings, using smell to make thoughtful choices.

#### **Maths:** Year 1:

Additive structures – addition and subtraction facts to 10  
Composition of numbers to 20  
Counting in 2,5 and 10's

#### Maths Year 2:

Multiplication and division - 2, 3, 5, 10  
Properties of shapes- recognizing and describing 2D and 3D shapes.  
addition and subtraction of two 2-digit numbers.

#### **R.E**

First will think about 'What is the 'good news' Christians believe Jesus brings?' In the 2<sup>nd</sup> half we will focus on the key question: What makes some places sacred to believers?

#### **Science: How does your garden grow**

We will identify and describe the basic structure of a variety of common flowering plants including trees. Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. Observe and describe how seeds and bulbs grow into mature plants.

#### **Computing**

Creating media – Digital writing. Typing on a keyboard and begin using tools to change the look of their writing.  
Programming animations on-screen through ScratchJr. We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs.

#### **Art and Design**

Painting & Printing  
**Food**

Artist focus:  
*Giuseppe*  
*Arcimboldo.*

Skill printing- create prints with food

#### **Geography**

Contrasting localilty  
What is it like to live in Jamaica?

Seasons how does the weather change through the year?

#### **PSHE**

**Being my best**  
**Growing and changing.**

#### **History**

Significant person:  
Queen Elizabeth II. All about the main events in her life, impact on society and the beliefs she followed.