

## Person Specification

### Teaching Assistant (Level 2) Grade 5 (SCP5-6)

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>➤ Teaching Assistant NVQ Level 2 or are in the process of completing training/have completed training of a similar standard</li> </ul>	<ul style="list-style-type: none"> <li>➤ 5 G.C.S.E. or equivalent, including Maths and English</li> <li>➤ First Aid qualification</li> </ul>
<b>Work or relevant experience</b>	<ul style="list-style-type: none"> <li>➤ Experience working in an educational setting</li> <li>➤ Ability to plan and organise effectively</li> <li>➤ Ability to work with small groups or an individual pupil</li> </ul>	<ul style="list-style-type: none"> <li>➤ Some experience of classroom administration support</li> <li>➤ Experience of supporting children with SEND</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>➤ A good knowledge of school based education including child development</li> <li>➤ Enjoys learning and has good communication skills</li> </ul>	
<b>Skills and Abilities (relevant to post)</b>	<ul style="list-style-type: none"> <li>➤ Good communication skills and ability to relate well to children, staff and parents</li> <li>➤ Evidence of working well as part of a team</li> <li>➤ ICT and the willingness to update skills and undertake further training</li> <li>➤ Sufficiently fluent in spoken English to ensure effective performance in the role</li> </ul>	<ul style="list-style-type: none"> <li>➤ Specialist skills, training or experience e.g. Art, Music, ICT, display etc.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>➤ Ability to bring to the role, initiative, enthusiasm and commitment</li> <li>➤ Flexibility and reliability</li> <li>➤ Willingness to develop skills with further training</li> </ul>	
<b>Special Conditions</b>	<ul style="list-style-type: none"> <li>➤ Willingness to undertake an enhanced</li> </ul>	

	Disclosure and Barring Service (DBS) check	
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