



Ash Class

Autumn Term 2026

As **readers**, our children will use the following texts to support and enhance their learning:

- The Heart and the Bottle
- Leon and the Place Between
- The BFG
- The Tear Thief



Our children will use the texts and the links to the curriculum to develop **their skills as writers** of:

Own version 'dilemma' narrative

Own version fantasy narrative

Newspaper article

Grammar and punctuation - extending the range of sentences, using a range of punctuation and conjunctions.

RE: What do Christians learn from the Creation story? (Creation)

What is it like for someone to follow God? (People of God)

Maths:

We will review and revisit column addition and subtraction. We will secure our place value knowledge to 1000, look at calculating and converting measures and compare, order and round 4-digit numbers. Each day we will do 'Mastering Number' which will be focusing on our times tables ready for the Year 4 Multiplication Test at the end of the year. We will also look at and investigate the relationship between the 3 and 6 times table and tests of divisibility, the 9 times table, as well as the 7 times table and the odd and even patterns, square numbers and tests of divisibility.

We will also look at coordinates and learn about how to work out the perimeter.

Art and Design:

Our topic is 'Symbolism'. We will learn about what Symbolism is and study some paintings and pieces of art from this period. Our artist focus for this term will be Edvard Munch and we will look at his use of Symbolism.

We will also have a go at creating our own pieces of Symbolism artwork.

History:

The Roman Empire- We will focus on the key events and Roman culture, investigate how the Romans gained power and their impact on Britain.

Science: Nurturing Nature - we will identify and describe the functions of different parts of a flowering plant, explore what a plant needs to live and grow and we will investigate the way water is transported in plants. We will also learn about how living things can be grouped in a variety of ways, using classification keys to help group, identify, and name a variety of living things in the environment. Finally, we will find out more about how environments can change, and how this may pose dangers to the living things in those environments.

PSHE: We will be learning how to navigate friendships and respectful relationships, rules and why we have them, cooperation skills, and coping with loss/grief. We will explore how we can work together as a team to be more understanding of others and their different needs.

Geography:

Climate control- We will explore the causes climate change and its effects on the planet, animals and humans, we will discuss what can we do to reduce the impacts of climate change.

PE and Sport
Athletics-
Tuesday.
Invasion games
(Hockey)-
Thursday.

Key events:

Monday 26th Friday 30th October HALF TERM

Monday 2nd November- Back to school

Also look out for in the newsletter:

Harvest festival, Children in Need, Pantomime, Carol Service and Christmas Party.

Computing:

Connecting computers- Identifying that digital devices have inputs, processes and outputs and how devices can be connected to make networks.

Stop-frame animation- Capturing and editing digital still images to produce a stop-frame animation that tells a story.

Music: '**March**' from the

Nutcracker- We will listen to the music and interpret it through movement and art.

From a Railway carriage- we will compose a piece using a poem and painting as inspiration.

Languages:

We will learn how to name 8 common nouns, revise names for parts of the UK, revise certain phonemes, identify France and the UK on a blank map. Revise numbers 0-12 and share knowledge about Paris. Learn some colours and how they can be used as adjectives. Compare syntax in simple English and French sentences.